

Learning in Silicon Beyond Spike-Timing-Dependent-Plasticity

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Faculty of Technology and Cognitive Interaction
Technology Center of Excellence (CITEC)
Bielefeld University

BioComp 2017 - Roscoff, June 26, 2017

Learning

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Learning in silico

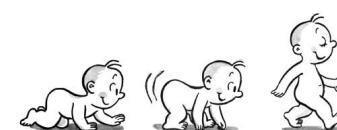
1

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Learning in silico

2

Learning motor skills



Learning



Learning



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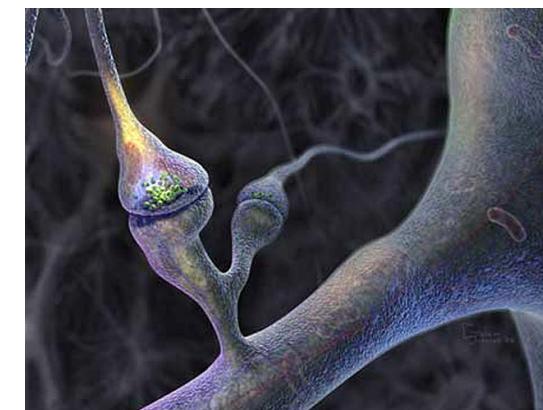
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Learning



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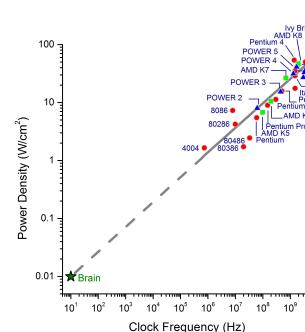
Synapses



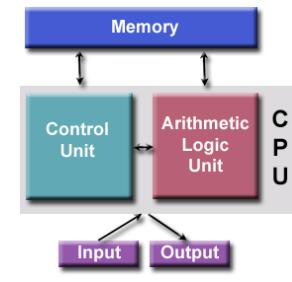
Credit: Graham Johnson, Graham Johnson Medical Media

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Computer vs Brain



Source: <http://www.research.ibm.com>



Source: <https://www.quora.com/>

Motivation for a paradigm shift

[...] programming is basically planning and detailing the enormous traffic of words through the von Neumann bottleneck¹, and much of that traffic concerns not significant data itself but where to find it. John Backus, 1978

¹Channel used for the communication between the Central Processing Unit (CPU) and the memory.

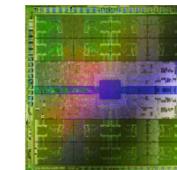


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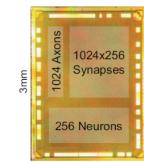
Neuro-computing



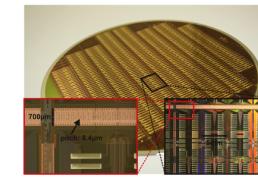
SW simulated neural networks (CPUs, GPUs).



Real-time ARM-based neural network simulator (SpiNNaker).



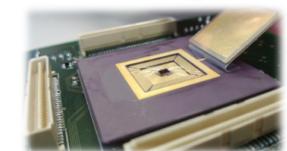
Fully digital cognitive computing chips (IBM).



Wafer-scale analog neural accelerators (BrainScaleS).



Real-time neuromorphic multi-chip emulator (NeuroGrid).



Real-time multi-neuron chip with plastic synapse neuron circuits (neuroP).



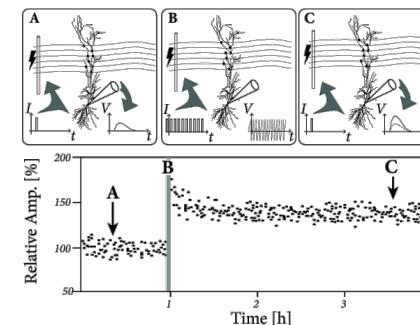
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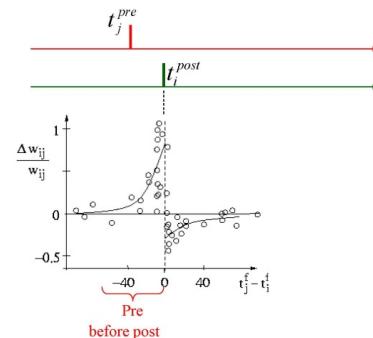
7

Learning in analog sub-threshold VLSI circuits

Long term plasticity in biological systems



Paradigm of long-term potentiation induction⁽¹⁾.



Induction of synaptic potentiation and depression⁽²⁾.

⁽¹⁾ Reproduced from Neural Dynamics. W. Gerstner, W. Kistler, R. Naud and L. Paninski (2014). (2002).

⁽²⁾ Reproduced from STDP article on scholarpedia, which is based on original from Bi and Poo (1998).



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Learning in silico

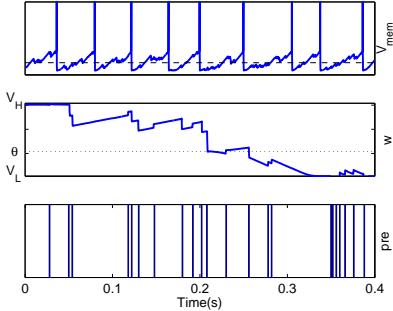
8

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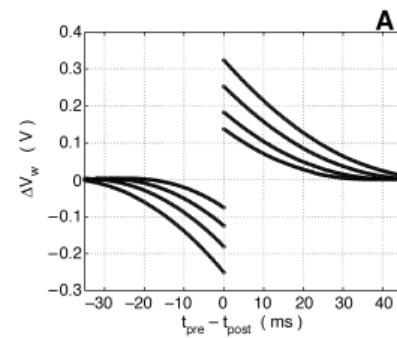
Learning in silico

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Long-term plasticity in analog sub-threshold circuits



Chicca et al. 2014



Bofill-i-Petit and Murray, 2004

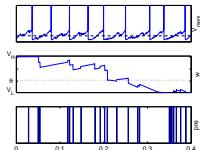
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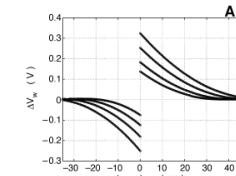
Learning in silico

10

Long-term plasticity in analog sub-threshold circuits



Chicca et al. 2003 Learning activation patterns in a recurrent neural network
Mitra et al. 2009 Pattern recognition of 2D binary images
Giulioni et al. 2012 Attractor dynamics
Sheik et al. 2012 Learning spatio-temporal patterns
Qiao et al. 2015 Supervised learning of classes (cars vs. motorbikes)
Giulioni et al. 2015 Unsupervised learning of associative memories



Bofill-i-Petit and Murray 2004
Synchrony detection and amplification
Indiveri et al. 2006
STDP and Hebbian learning
Koickal et al. 2007
Odor classification

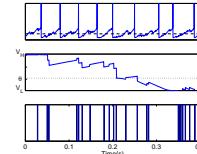
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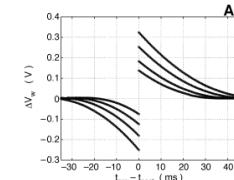
Learning in silico

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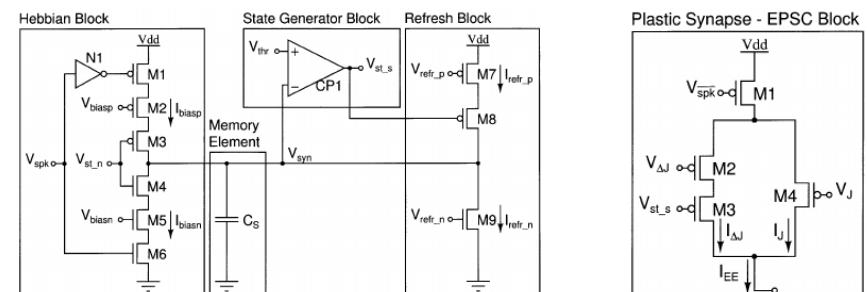
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Learning in silico

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A VLSI recurrent network of Integrate-and-Fire neurons connected by plastic synapses with long-term memory

Chicca et al. 2003



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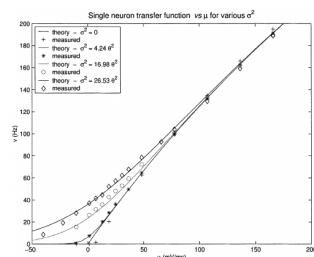
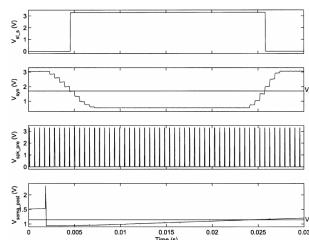
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Learning in silico

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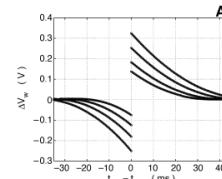
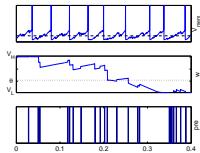


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Learning in silico

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Long-term plasticity in analog sub-threshold circuits



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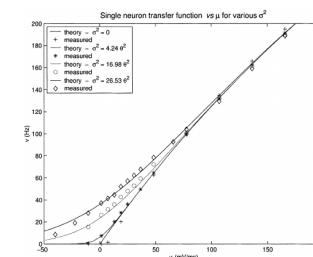
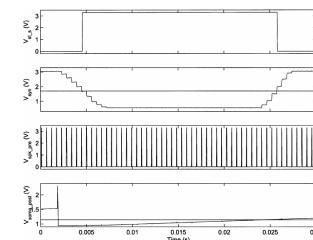
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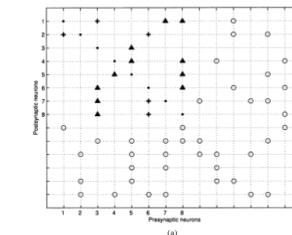
Chicca et al. 2003



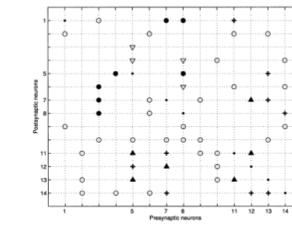
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Learning in silico

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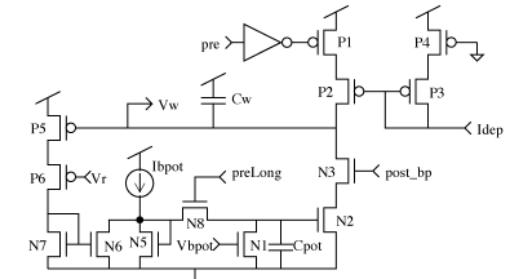
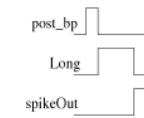
(a)



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Synchrony detection and amplification by silicon neurons with STDP synapses

Bofill-i-Petit and Murray 2004



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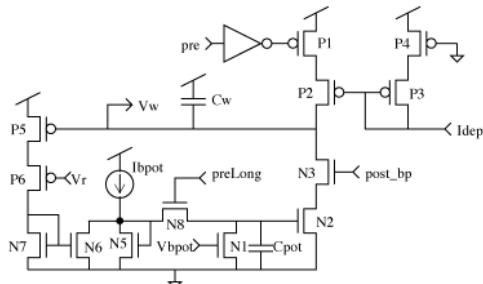
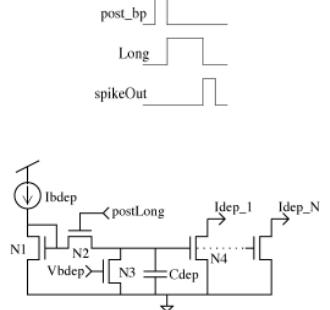
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Learning in silico

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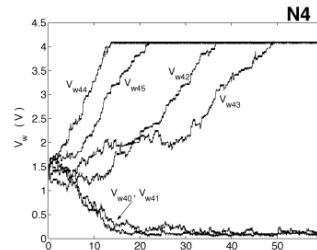
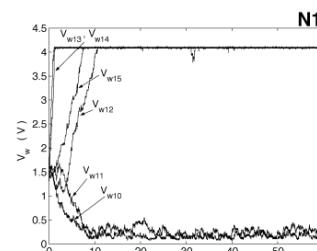
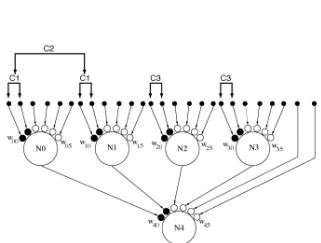
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Learning in silico

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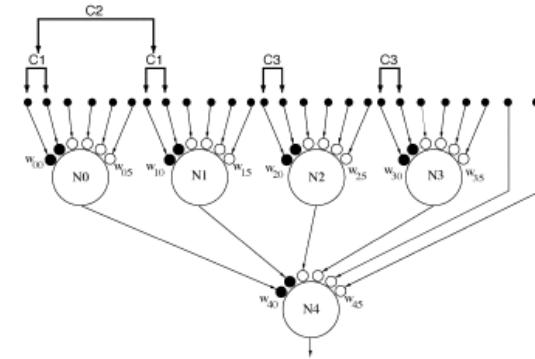
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Learning in silico

15

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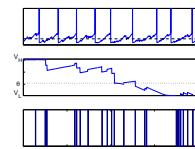
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Learning in silico

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Long-term plasticity in analog sub-threshold circuits



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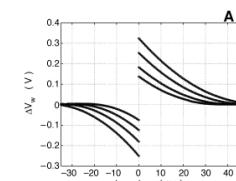
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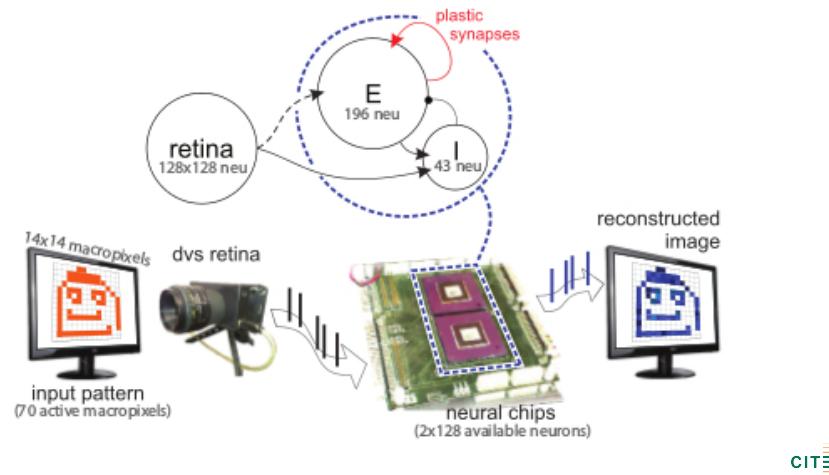
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Learning in silico

16

Real time unsupervised learning of visual stimuli in neuromorphic VLSI systems

Giulioni, Corradi, Dante, del Giudice, *arXiv preprint arXiv:1506.05427* (2015).



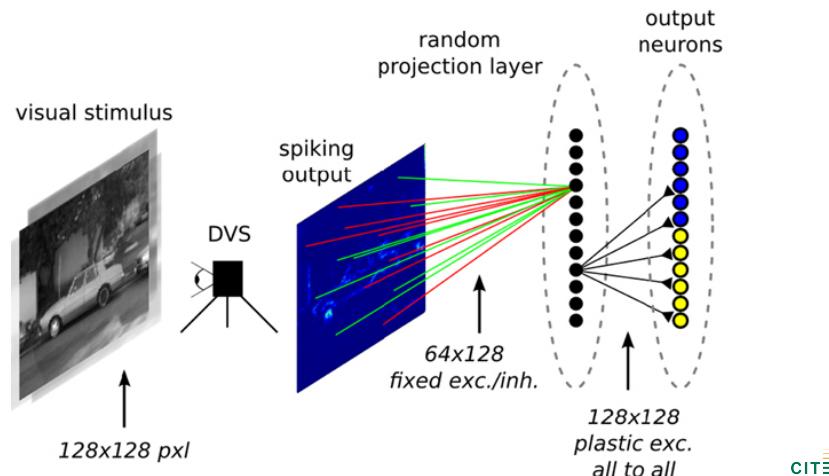
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Learning in silico

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A reconfigurable on-line learning spiking neuromorphic processor comprising 256 neurons and 128K synapses

Qiao, Mostafa, Corradi, Osswald, Stefanini, Sumislawksa, Indiveri, *Frontiers in neuroscience* 9 (2015): 141.



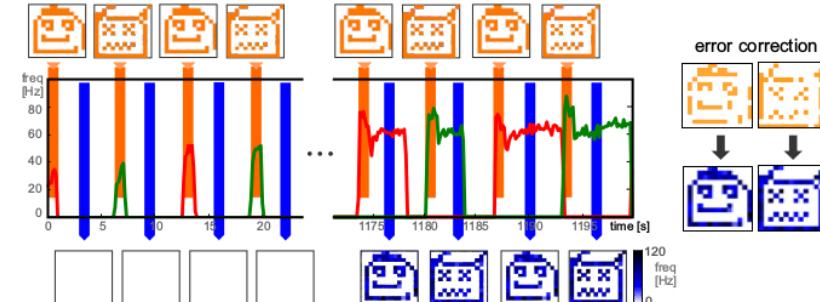
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Learning in silico

18

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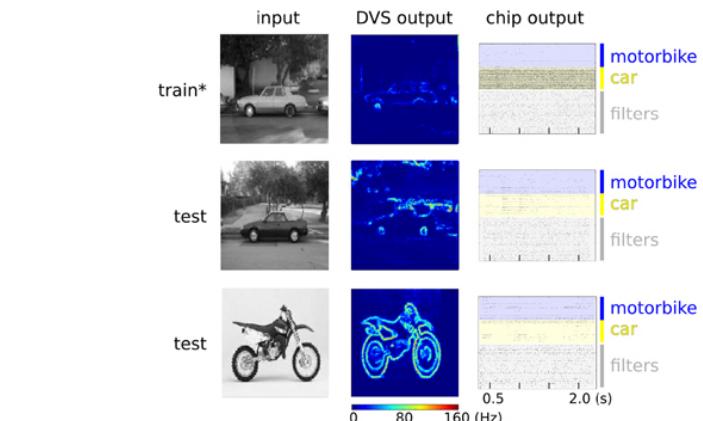
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Learning in silico

17

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Test car: car pop. 11.1 Hz vs. motorbike pop. 7.1 Hz; Test motorbike: motorbike pop. 7.4 Hz vs. car pop. 4.9 Hz.

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Learning in silico

18

Merging the two approaches (Mean firing rate + STDP)

PNAS

Calcium-based plasticity model explains sensitivity of synaptic changes to spike pattern, rate, and dendritic location

Michael Graupner^{a,b,1} and Nicolas Brunel^a

^aLaboratory of Neurophysiology and Physiology, Unité Mixte de Recherche 8119, CNRS and Université Paris Descartes, 75270 Paris Cedex 06, France; and ^bCenter for Neural Science, New York University, New York, NY 10003-6603

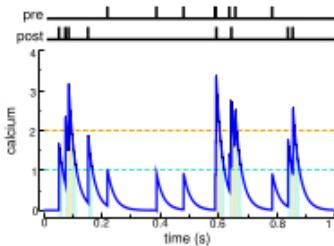
Edited by Terrence J. Sejnowski, Salk Institute for Biological Studies, La Jolla, CA, and approved January 20, 2012 (received for review June 10, 2011)

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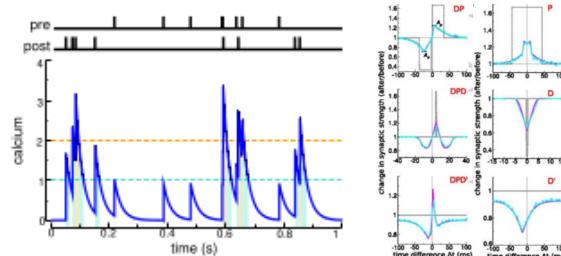


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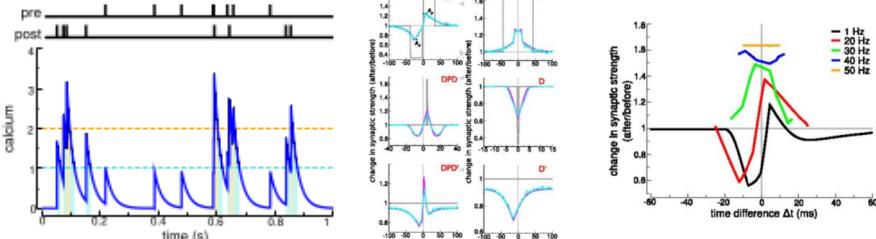


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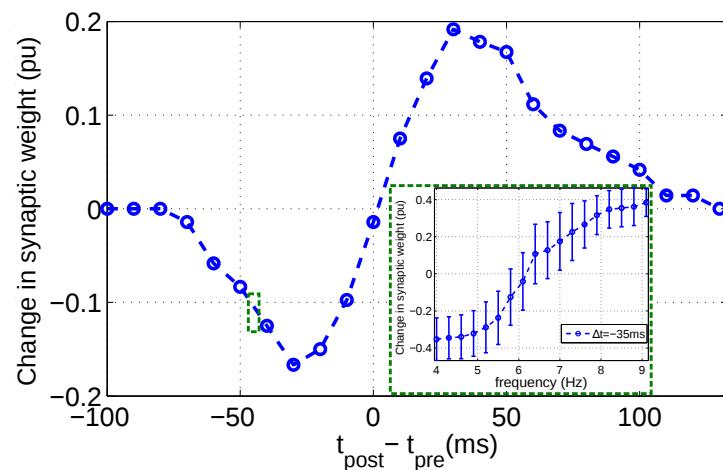
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Learning in silico

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Chip data - Classical STDP

Maldonado et al., *IEEE Trans. on Circ. and Sys. I*, 2016



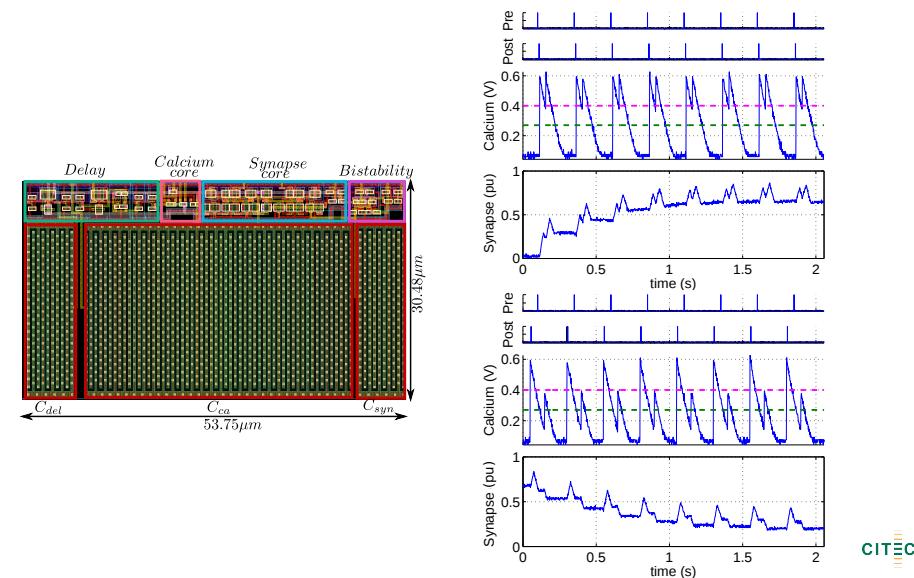
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Learning in silico

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Chip data - Long term potentiation and depression

Maldonado et al., *IEEE Trans. on Circ. and Sys. I*, 2016



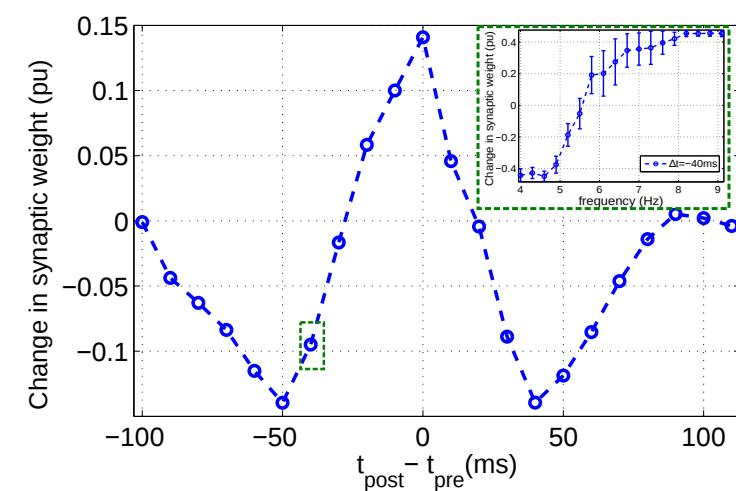
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Learning in silico

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Chip data - Another form of STDP

Maldonado et al., *IEEE Trans. on Circ. and Sys. I*, 2016



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Learning in silico

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Small network on chip

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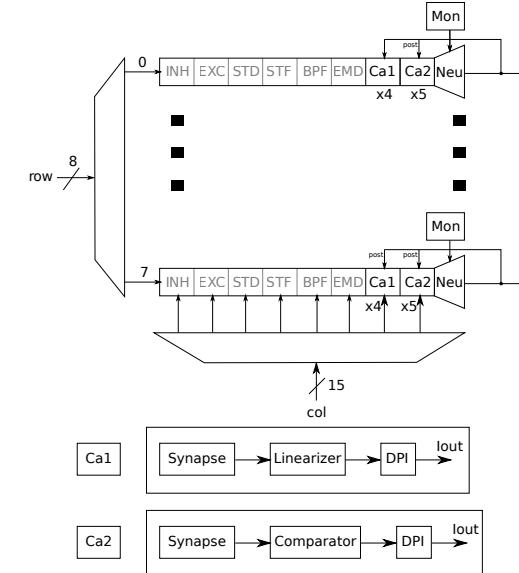
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Learning in silico

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From single synapse to neural array

Unpublished data



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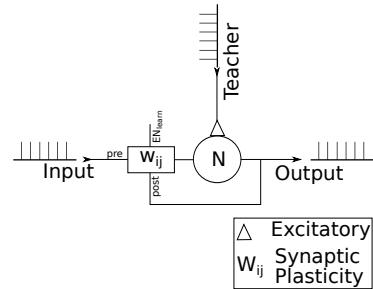
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Learning in silico

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Chip data - Interaction with neurons

Single synapse experiment - unpublished data



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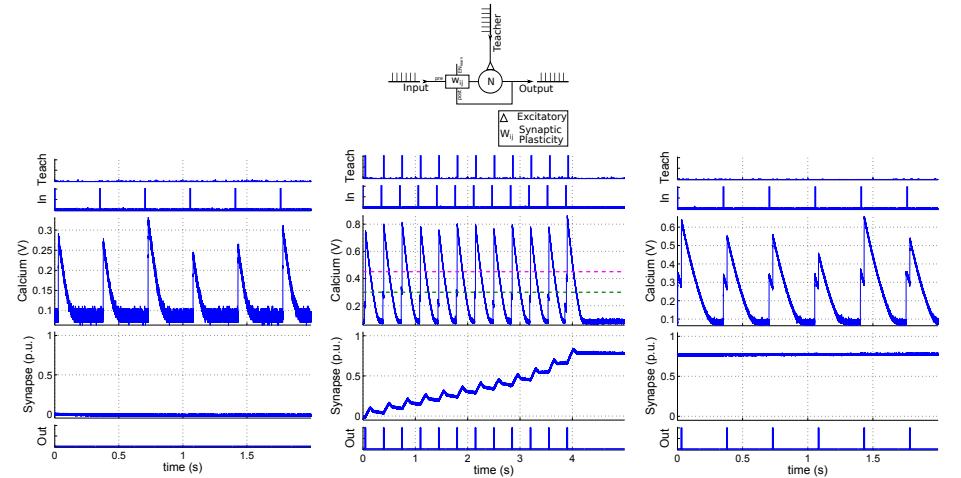
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Learning in silico

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Chip data - Interaction with neurons

Single synapse experiment - unpublished data



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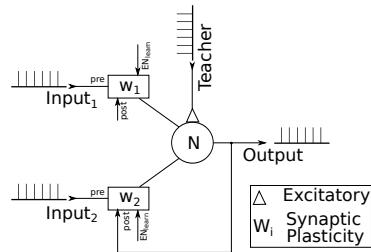
E. Chicca (CITEC)

Learning in silico

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Chip data - Interaction with neurons

Two synapses experiment - unpublished data



	Pattern1	Pattern2
Input1	2.86 Hz	4 Hz
Input2	4 Hz	2.86 Hz
Teacher	2.86 Hz	4 Hz

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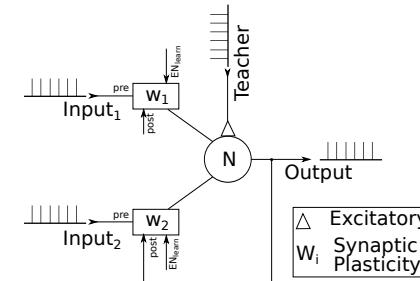
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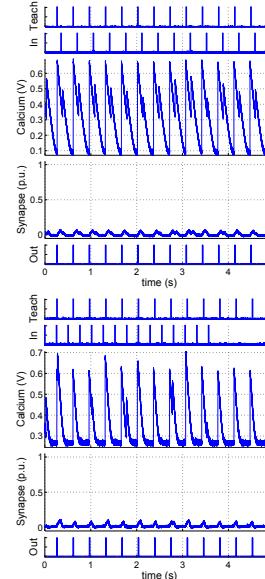
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Chip data - Interaction with neurons

Two synapses experiment - unpublished data



	Pattern1	Pattern2
Input1	2.86 Hz	4 Hz
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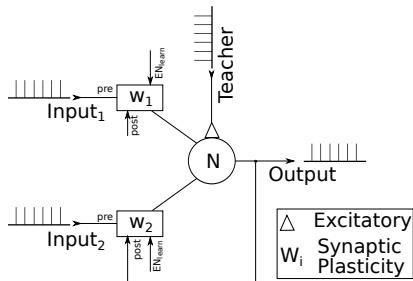
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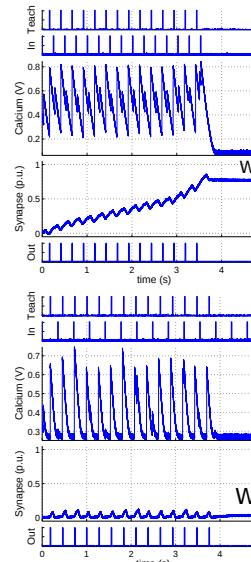
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Learning in silico

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Conclusions

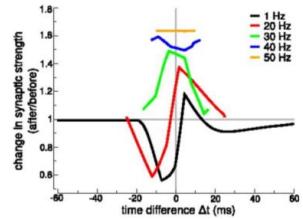
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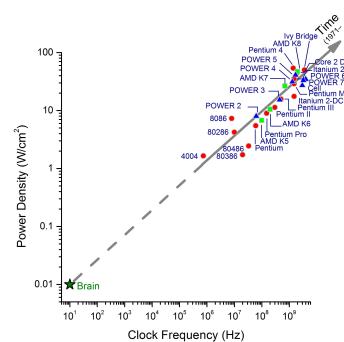
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Toward a general learning model in silico



<p><u>What I cannot create, I do not understand.</u></p> <p>Learn how to solve every problem that has been solved</p>	<p>Why I can't x SOT, P.</p> <p>IN SUMMARY:</p> <ul style="list-style-type: none"> - Bode Amplify Prob. - Karnaugh - State Table - Least Tech - Non Linear Control Hints
<p>© Copyright Catherine Institute of Technology. All rights reserved. Commercial use or modification of this material is prohibited.</p>	$\textcircled{1} \quad f = U(X, a)$ $g = (f \cdot b) U(X)$ $\textcircled{2} \quad f = 21 \cdot K_2 U(X)$

Source: <https://www.quora.com/>



Source: <http://www.research.ibm.com>

Acknowledgements

Frank L. Maldonado Huayaney
Stephen Nease

Funding: Cluster of Excellence 277 (CITEC, Bielefeld University) and CITEC Graduate School.

WE ARE HIRING!